

Bear's Series: Mathematics (CDs included)

New



About the Series ...

Bear's Math & Arts series are intended to:

- complement and support the core mathematics, the arts curriculum, and language arts program by presenting numeracy, drama/dance, music, visual arts, and literacy strategies in meaningful and appealing contexts
- connect directly with the mathematics and arts programs by offering leveled stories that link to each of the math and arts strands: number sense and numeration, measurement, geometry and spatial sense, patterning and algebra, data management and probability, drama/dance, music, and visual arts
- focus on the development of reading strategies and skills, while direct touchpoints with writing, listening, speaking, and visual communication/media literacy support the need for balance in a language program, and for the natural integration of the language processes
- recognize children's diverse learning styles, varied abilities, and multiple intelligences
- recognize the centrality of language in all learning, and the importance of oral language as the foundation for literacy
- provide ongoing, formative assessment opportunities that inform and shape instruction, and develop children's reflection and self-assessment

Bear's Math & Arts series offer just the right text for just the right child!

Bear's Series: Arts (CDs included)



Bear's Series: Mathematics Connections

| Theme | K/Early Emergent | Grade 1 | Grade 2 |
|---------------------------------|--|--|--|
| Number Sense | <ul style="list-style-type: none"> Too Many Dogs Skunk Wants to Play | <ul style="list-style-type: none"> One Is Enough Blast Off! | <ul style="list-style-type: none"> Please Waited to be Seated Just the Facts |
| Measurement | <ul style="list-style-type: none"> To Be Tall In the Jungle | <ul style="list-style-type: none"> If the Shoe Fits It's Time | <ul style="list-style-type: none"> How Tall Is It? That's One Dollar |
| Probability and Data Management | <ul style="list-style-type: none"> Gold! Gold! Gold! The Right Match | <ul style="list-style-type: none"> Is It Possible? The Very Long Night | <ul style="list-style-type: none"> The Ice Cream Truck Feeling Lucky |
| Geometry and Spatial Sense | <ul style="list-style-type: none"> To Grandma's House The Map | <ul style="list-style-type: none"> Cookies for Snack The Pet Show | <ul style="list-style-type: none"> The Tent What a Machine! |
| Patterning and Algebra | <ul style="list-style-type: none"> The Dragon The Necklace | <ul style="list-style-type: none"> The New Look Shoes by Two | <ul style="list-style-type: none"> The Lemonade Stand Double It Daily |

Bear's Series: Arts Connections

| Theme | K/Early Emergent | Grade 1 | Grade 2 |
|-----------------|---|--|---|
| Drama/ Dance | <ul style="list-style-type: none"> Imagine! In the Attic | <ul style="list-style-type: none"> I Am an Actor Cheering Up the King | |
| | | <ul style="list-style-type: none"> The Magic Carpet Ride The New Pet | <ul style="list-style-type: none"> Late for Supper? The Pig Problem We Dance |
| Music | <ul style="list-style-type: none"> Clap and Clang Let's Sing | <ul style="list-style-type: none"> Just a Song in My Head The Singing Skateboard | |
| | | <ul style="list-style-type: none"> I am a Composer | <ul style="list-style-type: none"> The Summer Show Sari's Steel Pans The Windy Village Meet the Orchestra |
| Visual Arts | <ul style="list-style-type: none"> The Plan Many Masks | <ul style="list-style-type: none"> Prince Peter Paints | |
| | <ul style="list-style-type: none"> Red Roses When Mole Fell in the Hole | <ul style="list-style-type: none"> Going on a Treasure Hunt I am an Artist | <ul style="list-style-type: none"> Art Tells a Story 22 Maple Street One of a Kind |